

CLAIMS

1. A computer-implemented method, comprising:

defining a curriculum type that includes one or more curriculum type elements, the curriculum type being a template for a curriculum; and

5 defining a curriculum based on the defined curriculum type by selecting one or more curriculum elements for each of one or more of the curriculum type elements.

2. The method of claim 1, wherein defining a curriculum type includes receiving user input specifying metadata for the curriculum type.

3. The method of claim 2, wherein the metadata specifies prerequisites for the curriculum type.

4. The method of claim 2, wherein the metadata specifies a capacity for the curriculum type.

5. The method of claim 2, wherein the metadata specifies target participants for the curriculum type.

6. The method of claim 2, wherein defining a curriculum type includes using the metadata to
15 check the consistency of the curriculum type.

7. The method of claim 1, wherein the selected curriculum elements include different types of training courses.

8. The method of claim 7, wherein the different types of training courses include web-based trainings, classroom trainings, and on-the-job trainings.

9. The method of claim 1, wherein defining a curriculum based on the defined curriculum type includes generating a list of training courses that match a particular curriculum type element of the defined curriculum type and receiving user input selecting a training course
20 from the list.

10. The method of claim 9, wherein generating the list includes receiving user input specifying selection criteria for the list and generating the list based on identifying training courses that match the selection criteria.

11. A computer program product, tangibly embodied in an information carrier, for curriculum management, the computer program product comprising instructions operable to cause data processing apparatus to:

define a curriculum type that includes one or more curriculum type elements, the curriculum type being a template for a curriculum; and

define a curriculum based on the defined curriculum type by selecting one or more curriculum elements for each of one or more of the curriculum type elements.

12. The product of claim 11, wherein to define a curriculum type includes to receive user input specifying metadata for the curriculum type.

13. The product of claim 12, wherein the metadata specifies prerequisites for the curriculum type.

14. The product of claim 12, wherein the metadata specifies a capacity for the curriculum type.

15. The product of claim 12, wherein the metadata specifies target participants for the curriculum type.

16. The product of claim 12, wherein to define a curriculum type includes to use the metadata to check the consistency of the curriculum type.

17. The product of claim 11, wherein the selected curriculum elements include different types of training courses.

18. The product of claim 17, wherein the different types of training courses include web-based trainings, classroom trainings, and on-the-job trainings.

19. The product of claim 11, wherein to define a curriculum based on the defined curriculum type includes to generate a list of training courses that match a particular curriculum type element of the defined curriculum type and to receive user input selecting a training course from the list.

- 5 20. The product of claim 19, wherein generating the list includes receiving user input specifying selection criteria for the list and generating the list based on identifying training courses that match the selection criteria.

21. A system for curriculum management, the system comprising:

a back-end component that is operable to:

- 10 define a curriculum type that includes one or more curriculum type elements, the curriculum type being a blueprint for a curriculum; and

define a curriculum based on the defined curriculum type by selecting one or more curriculum elements for each of one or more of the curriculum type elements; and

- 15 a front-end component in communication with the back-end component, the front end component being operable to register a participant in a curriculum.

22. The system of claim 21, wherein the back-end component and the front-end component each have a separate user interface.